

Module III: Making Help Accessible to Students and Families





Goal

The goal of Module III is to help teachers break down barriers to learning by formulating a plan to assist students with mental health needs.



Objectives

- Know a number of internal resources and external partnerships available to support teachers, students, and families
- Understand how to access those resources and partnerships
- Learn the elements of a successful action plan to help students with mental health needs
- Know the appropriate limits of educators' roles with regard to outside involvement and confidentiality



Action Plan

An action plan is a way to direct your behavior and problemsolve with individual students. Every action plan is unique to the individual needs of the student and the resources available.

The basic stages of an action plan include:

- Stage I: Know your resources
- Stage II: Voice your concern/ask for help
- · Stage III: Follow up

Confidentiality

- The purpose of confidentiality is to honor an individual's right to privacy and to show respect for the vulnerability that underlies the process of sharing private information.
- RULE: When in doubt, treat information as if it is confidential unless the information violates the limits of confidentiality.

Limits of Confidentiality:

- The student discloses an intention to harm him/herself or others.
- The student reports neglect or physical, sexual, or psychological abuse.

SAFETY PRECEDES PRIVACY.